

The mission of Hampton County School District 2 is to provide a rigorous, personalized environment of academic excellence that prepares Each child, Each Day and in Every classroom to be college/career and citizen ready

HAMPTON COUNTY SCHOOL DISTRICT 2 GATOR HAPPENINGS NEWSLETTER

September 21, 2020



“Excellence is not a Skill. It is an Attitude.”

Julia Lee, Principal

Pertinent Information



If you are still **experiencing technology issues**, please contact IT Support: Ms. A'kosha Hinkson, Director of Information Technology, at (803)-625-5025 or email her at ahinkson@hampton2.k12.sc.us or Mrs. Lashonda Mitchell, Coordinator of Technology at (803)-625-5023 or email her at MitcLas@hampton2.k12.sc.us.



Parents of Virtual students, who did not pick up their packet and textbooks during the week of September 14th, please call the school, leave your name, child's name and your phone number with Ms. Martinez or Mrs. Ruth. You will later receive a call informing you when you can pick them up. When returning student's work, please take a picture or scan it, send to your child's teacher via email. Any other questions, you can reach us at 803- 625 - 5030.



Parents of Hybrid students, who did not receive a computer, their next assignment will be given the day that they attend for the next day. For example, if your child reports on Monday before he/she leaves they will receive their assignment for Tuesday utilizing the same procedure for Wednesday. Likewise, if your child reports on Tuesday before he/she leaves they will receive their assignment for Wednesday utilizing the same procedure for Thursday.



In our effort to meet our State of South Carolina deadline of September 30th, we are still conducting **STAR 360 Reading and Math testing** for virtual students. If your child has not tested, please contact the school at (803) 625-5030 or their teacher to schedule his/her testing appointment. Deadline for testing: September 24th.



**Put this date on
the Calendar**

**Tuesday,
September
29, 2020**

SIC/PTA host Parent Microsoft Team Training

5:00 pm - 7:30 pm

Cafeteria (Small Audiences) Auditorium (Large Audiences)

A survey will be posted on Parent Square for you to chose virtual or face-to-face training, time you would like to attend, and topics of discussion. For social distancing, we are asking face-to-face participants are limited to 2 people (Parent and Child), wear your mask and bring your devices (Cell phone, Laptop, I-pad, etc.)



Estill Middle School – Shrona Taylor, Principal

Steps for Submitting Assignments in Microsoft Teams

To submit assignments, select its assignment card. Depending on the status of your assignment, you may be turning your work in on time, late, or submitting revised work.



1. Navigate to the **General** channel in the desired classroom, then select **Assignments**. You can also use your search bar to search for an assignment by keyword.
2. Your **Assigned** work will show in order of due date. Select any assignment card to open it and view the assignment's details.
3. If your teacher specified a document for you to submit or you have other files to attach to this assignment, select **+Add work** and upload your file. **Note:** You can attach a file up to 50 mb in size.

Tip: Work on Office files associated with this assignment right from here-no need to leave the app. Older files with .doc, .xls, and ppt file extensions can only be edited in the desktop versions of those apps. You can copy content into a new file created in Teams to make them editable again.

4. Select the **Turn in** button to submit an assignment before its deadline. The button will change depending on the status:

- ✓ **Turn in again** if you're editing an assignment you've already turned in and need to submit work again.
- ✓ **Turn in late** if you're turning in your assignment after the due date, but your teacher has allowed late turn-ins or asked for a revision.
- ✓ **Not turned in** if the assignment is past due and your teacher is no longer accepting turn-ins. You cannot turn in work.
- ✓ **Undo turn in** if you decide you want to edit your assignment before the due date. You'll need to turn it in again after you make your edits.

6th Grade Shout-Outs

Ms. Aris, Mrs. Flamiano, and Ms. Rhule

Caleyonna Harris	Da'Nea Heyward
Jaiden Edwards	Micah Farmer
Teiyon Albright	Ja'Niyah Ellis
Cherish Faith Clark	Allanah Heyward
China Carter	Lyrics Jones
Crystal Housey	Faith Brooks
AB'rionna Johnson	Amir Singleton
Za'Nasia Housey	Nasir Gadson
Makayla McGraw	Makayla Jackson
Ervin Russell	Jahkia Davis
Nyasiah Henderson	Samaria Smart
Kamari Smoak	Jala Terry



Instructional Packet Drop off and Pick-up	Week of September 14-25, 2020 Turn-In: Monday, Sept. 28, 2020
8 a.m. – 2:30 p.m.	Week of Sept. 28 – Oct. 9, 2020 Pick-Up: Monday, Sept. 28, 2020
Math & Science Night	Monday, September 21, 2020 Rescheduled to October.

Social and Emotional Learning

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. In an effort to maintain the social emotional health of our students, we have incorporated a variety of social skills lessons that our students will engage in throughout the course of the year. Pictured and described below is a breakdown of what this process will look like for all students. We encourage you to ask your child questions about these lessons to help us to gauge their awareness and to ensure their continued participation in these activities. Throughout these times, it is very important for our students' educational success to make sure that we address all of these needs. Thank you again for your support.

Self-Awareness

Understanding your emotions and thoughts and how they influence your behavior. Skills include: identifying emotions, self-perception, recognizing strengths, self-confidence, and self-efficacy.

Self-efficacy is the belief in your ability to succeed in specific situations or accomplishment of a task.

Self-Management

The ability to regulate your emotions and behaviors in different situations and to set and work toward goals.

Skills include: executive function and self-regulation, stress-management, and self-discipline.

Executive function and self-regulation are the mental processes that enable us to plan, focus attention, remember instructions, and juggle multiple tasks successfully. Our brains need this skill set to filter distractions, prioritize tasks, set and achieve goals, and control impulses.

Responsible Decision-Making

The ability to make positive choices and take responsibility for positive and negative outcomes.

Skills include: identifying problems, analyzing situations, solving problems, and reflection.

Social Awareness

The ability to take the perspective of and empathize with others.

Skills include: empathy, appreciating differences, and respect.

Relationship Skills

The ability to establish and maintain healthy and meaningful relationships with others.

Skills include: communicating clearly, listening, cooperation, resisting negative pressure, resolving conflicts, and supporting one another.



- Please complete the online beginning of the year forms that have been sent to your Parent Square. The link to the forms can also be accessed through Facebook. An email will be sent to you with the forms link. Please complete the forms by September 30, 2020. Students that complete the forms will be awarded G.B.B. Points.
- October 15: (Virtual and On-Site) Senior and Junior Class Cap and Gown, Class Ring, and Class Jacket assembly.